



TA DISTANCE LEARNING CENTRE

student and teacher: Use this cover sheet for mailing or faxing.

ELA 1105

ENGLISH 10-1

Unit 9 Finding My Best

Response Booklet 9

FOR STUDENT USE ONLY

(If label is missing or incorrect)	
Date Submitted: _____	File Number: _____
Time Spent on Unit: _____	Unit Number: _____

FOR ADLC USE ONLY

Batch Number: _____

Assigned To: _____

Graded By: _____

Grading: _____

Date Unit Received: _____

Student's Questions and Comments

Apply Label Here

Name _____	City/Town _____	Province _____	Postal Code _____
Address _____ _____ _____			

*Please verify that preprinted label is for
correct course and unit.*

Teacher's Comments:

Teacher

These instructions are for students registered with the Alberta Distance Learning Centre.

INSTRUCTIONS FOR SUBMITTING THIS DISTANCE LEARNING RESPONSE BOOKLET

When you are registering for distance learning courses, you are expected to submit Response Booklets regularly for correction. Submit each Response Booklet as soon as you have completed it. Do not submit more than one Response Booklet in one subject at one time. Before submitting your Response Booklet, please check the following:

- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover completed and the correct course label attached?

MAILING

1. Postage Regulations

Do **not** enclose letters with Response Booklets.

Send all letters in a separate envelope.

2. Postage Rates

Take your Response Booklet to the post office and have it weighed. Attach sufficient postage and seal the envelope. Response Booklets will travel faster if sufficient postage is used and if they are in envelopes that do not exceed two centimetres thickness.

FAXING

1. Response Booklets may be faxed to the Alberta Distance Learning Centre. Contact your teacher for the appropriate fax number.
2. All faxing costs are the responsibility of the sender.

E-MAILING

Response Booklets may be e-mailed to the Alberta Distance Learning Centre. Contact your teacher for the appropriate e-mail address.

English 10-1

Response Booklet 9

Advice:

Your marks on this unit will be determined by your success on the assignments in this booklet. Your answers indicate of your understanding of the course.

- Before attempting to answer the assigned questions, please be sure you have read all the relevant directions and instructions in the course materials.
- Proceed **slowly** and **carefully** through the assignments.
- If you encounter difficulties, review the instructions pertaining to the particular section.
- If you are still having problems, please contact the course teacher at the Alberta Distance Learning Centre for assistance.
- The marks possible for each individual exercise is indicated.
- Good luck in your studies!

Warning:

- Failure to complete all questions and/or poor responses due to obvious lack of effort may result in your teacher returning the Response Booklet marked “incomplete”. No grading will be awarded until such exercises are completed to the teacher’s satisfaction.
- Discussing various aspects of the course with others is encouraged, but all work submitted should be your own.
- **If the final exam score is vastly different from the assignment scores, the teacher has the discretion to assign a final mark based solely on the examination results.**

Our Pledge to You:

Everyone at the Alberta Distance Learning Centre is committed to helping you achieve your educational goals. We happily assist students who are sincere in their desire to learn. We may be reached by phone, fax, e-mail, voice mail, postal mail, or in person.

Any journey consists of single steps; you have taken another by enrolling in this course. We want to help you successfully reach your destination.

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The address is as follows:

<http://www.adlc.ca>

The use of the Internet is optional. Exploring the electronic information superhighway can be educational and entertaining. However, be aware that these computer networks are not censored. Students may unintentionally or purposely find articles on the Internet that may be offensive or inappropriate. As well, the sources of information are not always cited and the content may not be accurate. Therefore, students may wish to confirm facts with a second source.

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IT IS STRICTLY PROHIBITED TO COPY ANY PART OF THESE MATERIALS UNDER THE TERMS OF A LICENCE FROM A COLLECTIVE OR A LICENSING BODY.

**You must ensure that all required materials are submitted.
No marks can be given for incomplete or missing work.**

Materials	Is It Here? (Student's Checkmark)	Points Possible	Points Received
1. ADLC Cover			
2. Section 1: General Outcomes		15	
3. Section 2: My Favourite		10	
4. Section 3: Showcase Composition		20	
5. Section 4: Creative Collection		20	
6. Section 5: Preparing for Exams		50	
7. Supplementary Exercises: Units 1 to 7		10	
TOTAL		125	
		x 4/5	%

Student's Declaration

I certify that I have included all materials required for marking.

(Date)

(Student's Signature)

Section 1: General Outcomes of English 10-1

Value
15

What have you done to develop your skills in each of the outcomes?

Your six-part discussion should be in the form of a personal response.

Expectations of Personal Response:

Thought and Detail <i>The student...</i>	Writing Skills <i>The student...</i>
5 Excellent <ul style="list-style-type: none"> develops ideas insightfully and confidently connects outcomes and learning insightfully 	5 Excellent <ul style="list-style-type: none"> uses skillful, fluent, and effective structures uses precise and controlled diction uses generally correct grammar and usage
4 Proficient <ul style="list-style-type: none"> develops ideas thoughtfully connects outcomes and learning thoughtfully 	4 Proficient <ul style="list-style-type: none"> uses clear fluent structures uses specific diction makes very few errors in grammar and usage
3 Satisfactory <ul style="list-style-type: none"> develops ideas appropriately connects outcomes and learning implicitly 	3 Satisfactory <ul style="list-style-type: none"> uses clear but structures uses general diction makes excessive errors in grammar and usage
2 Limited <ul style="list-style-type: none"> provides inadequate development of ideas leaves connections of outcomes and learning unclear 	2 Limited <ul style="list-style-type: none"> uses some ineffective structures uses imprecise and/or very general diction lacks control of grammar and usage
1 Poor <ul style="list-style-type: none"> lacks adequate response 	1 Poor <ul style="list-style-type: none"> lacks acceptable writing skills for this course

Personal Response	Possible	Received
Thought & Detail	5	
Writing Skills	10	
Total	15	

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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Section 2: The Power of the Written Word

1. Write a paragraph about the importance of the written word in our society.

2. Write a paragraph about the importance of the written word in our society.

3. Write a paragraph about the importance of the written word in our society.

4. Write a paragraph about the importance of the written word in our society.

5. Write a paragraph about the importance of the written word in our society.

6. Write a paragraph about the importance of the written word in our society.

7. Write a paragraph about the importance of the written word in our society.

8. Write a paragraph about the importance of the written word in our society.

9. Write a paragraph about the importance of the written word in our society.

10. Write a paragraph about the importance of the written word in our society.

11. Write a paragraph about the importance of the written word in our society.

12. Write a paragraph about the importance of the written word in our society.

13. Write a paragraph about the importance of the written word in our society.

14. Write a paragraph about the importance of the written word in our society.

15. Write a paragraph about the importance of the written word in our society.

16. Write a paragraph about the importance of the written word in our society.

17. Write a paragraph about the importance of the written word in our society.

18. Write a paragraph about the importance of the written word in our society.

19. Write a paragraph about the importance of the written word in our society.

20. Write a paragraph about the importance of the written word in our society.

Section 2: My Favourite Piece of Literature

Value
10

Which selections and genres studied during English 10-1
have been most significant to you?

Expectations for Reader's Response

Thought and Detail	Writing Skills
The student...	The student...
5 Excellent <ul style="list-style-type: none"> develops ideas insightfully and confidently organizes ideas effectively supports ideas with precise details 	5 Excellent <ul style="list-style-type: none"> uses skillful, fluent, and effective structures controls diction precisely shows generally correct grammar and usage
4 Proficient <ul style="list-style-type: none"> develops ideas thoughtfully presents ideas clearly and logically supports ideas with relevant details 	4 Proficient <ul style="list-style-type: none"> uses clear fluent structures controls diction precisely uses grammar and usage effectively
3 Satisfactory <ul style="list-style-type: none"> develops ideas appropriately presents ideas clearly supports ideas with straightforward details 	3 Satisfactory <ul style="list-style-type: none"> uses clear but structures uses general diction controls grammar and usage generally
2 Limited <ul style="list-style-type: none"> develops ideas superficially or weakly presents ideas with weak organization uses vague and/or repetitive supporting details 	2 Limited <ul style="list-style-type: none"> uses some ineffective structures uses imprecise and/or very general diction lacks control of grammar and usage
1 Poor <ul style="list-style-type: none"> lacks adequate response 	1 Poor <ul style="list-style-type: none"> lacks adequate skills for this course

<i>The features I like best in my writing are...</i>	Reader's Response	Possible	Received
	Thought & Detail	5	
	Writing Skills	5	
	Total	10	

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Section 3: My Showcase Composition

Insert *My Showcase Composition* using your own paper. (Typed or hand-written, this should be a polished version of your original composition.)).

Place a checkmark in the blank to indicate the composition you have chosen:

- _____ Unit 1, Section 2: Present Yourself in Writing
- _____ Unit 2, Section 4: Represent Yourself!
- _____ Unit 3, Section 2: Critical Response
- _____ Unit 4, Section 2: Your "I have a dream" Speech
- _____ Unit 4, Section 3: Research Assignment
- _____ Unit 4, Section 7: Your Critical Response
- _____ Unit 5, Section 1C: Personal Essay
- _____ Unit 5, Section 4: Culminating Assignment, Personal Essay
- _____ Unit 6, Section 8: Culminating *Romeo and Juliet*
- _____ Unit 7, Section 3: Finding My Future in Non-Fiction – Speech
- _____ Unit 8, Section 6: The "Role of Music"

Self-Evaluation:

- * Consider the features you attempted to implement in this revision.
- * Explain the strongest features of the composition.
- * Explain the features you realize you need to improve in the future.

Your marker expects you to have gained awareness of your strengths and that you will have made significant improvements. Therefore, your revision to this "best" composition will demonstrate your success in acquiring greater facility in writing.	Creative Collection	Possible	Received
	Number of Entries	5	
	Originality and Creativity	10	
	Self-Evaluation	5	
	TOTAL	20	

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Section 4: Creative Collection

Include creative pieces from Units 5, 6, 7 and 8 with this Response Booklet.

1. Unit 5 *Finding My Way*
 - Two items from Section 1 (pp. 5, 10)
 - Three items from Section 3 (pp. 38, 43, 45)
2. Unit 6 *Finding Shakespeare*
Delete
3. Unit 7 *Finding My Future*
 - This unit does not include a Creative Collection assignment.
4. Unit 8 *Finding Film*
 - One item from a suggested list about film (p. 5)

Creative Collection	Possible	Received
Number of Entries	5	
Originality and Creativity	10	
Self-Evaluation	5	
Total	20	

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Section 5: Preparing for the Final Exam

1. Follow the **Suggestions for Preparing Yourself** in the chart to produce commentaries on one poem and one prose selection that you have not previously studied in this course. Consider the following question with each piece of literature you have chosen.

“What idea does the author suggest in his or her work?”

Your products should each be about a page in length using details of the selection to explain your answer.

Thought and Detail <i>The student...</i>	Writing Skills <i>The student...</i>
Excellent <ul style="list-style-type: none"> • develops ideas insightfully • supports ideas with precise details 	Excellent <ul style="list-style-type: none"> • uses skillful and effective sentences • uses precise and controlled diction • uses generally correct grammar and usage
Proficient <ul style="list-style-type: none"> • develops ideas thoughtfully • supports ideas with relevant details 	Proficient <ul style="list-style-type: none"> • uses clear and fluent structures • uses specific diction • uses grammar and usage effectively
Satisfactory <ul style="list-style-type: none"> • develops ideas appropriately • supports ideas with straightforward details 	Satisfactory <ul style="list-style-type: none"> • uses clear but ordinary structures • uses general diction • uses generally controlled grammar and usage
Limited <ul style="list-style-type: none"> • develops ideas superficially or • leaves them underdeveloped • provides vague and/or repetitive supporting details 	Limited <ul style="list-style-type: none"> • uses ineffective structures • uses imprecise and/or very general diction • shows lack of control of grammar and usage
Poor <ul style="list-style-type: none"> • suggests inadequate ideas and/or support 	Poor <ul style="list-style-type: none"> • uses inadequate writing skills that impede communication

Reader's Responses	Poem Poss. / Rec'd.	Prose Poss. / Rec'd.
Thought and Detail	/10	/10
Writing Skills	/5	/5
TOTAL	/30	

Evaluation of Reader's Response

Poem: _____

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Evaluation of Reader's Response

Prose: _____

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2. Follow the Suggestions for Preparing Yourself to complete this *Idea Diagram* as the plan for your Literature Composition.

Idea Diagram		Topic:	
Thesis Statement:			
Sub-topic:		Sub-topic:	
Supportive Concepts:	Details from literature:	Supportive Concepts:	Details from literature:

Topic Sentence:	Topic Sentence:	Topic Sentence:
Conclusion:		

Expectations for Idea Diagram	Thesis statement, topic sentences, conclusion <i>The student...</i>	Supportive ideas and details <i>The student...</i>
Excellent	<ul style="list-style-type: none"> directs thinking insightfully connects ideas logically 	<ul style="list-style-type: none"> divides topic insightfully provides precise details
Proficient	<ul style="list-style-type: none"> directs thinking carefully connects ideas logically 	<ul style="list-style-type: none"> divides topic effectively provides precise details
Satisfactory	<ul style="list-style-type: none"> directs thinking adequately connects ideas adequately 	<ul style="list-style-type: none"> provides topic adequately provides adequate details
Limited	<ul style="list-style-type: none"> directs thinking minimally connects ideas weakly 	<ul style="list-style-type: none"> divides topic generally provides general details
Poor	<ul style="list-style-type: none"> lacks adequate control and connections 	<ul style="list-style-type: none"> lacks acceptable support

Idea Diagram	Possible	Received
Thesis statement, topic sentences, conclusion	10	
Supportive ideas and details	10	
Total	20	

Remember Supplementary Exercises

To assist the development of your language skills, your marker has given you *Supplementary Exercises* with returned Units 1 to 7. You were instructed to complete them when you received them to ensure maximum benefit from instruction and review.

Unit 9 requires submission of all seven completed supplementary exercises.

You may have comments that would help us make the course better.

My favourite features in this course:

Features of the course I would change:

Features I would add:

Congratulations!

**You have finished the course work for English 10-1.
Only the final exam remains.**

End of Response Booklet 9

